

# Curriculum INTENT, IMPLEMENTATION & IMPACT



WILLOW PARK SCHOOL

## Willow Park Commitment to Excellence:

We are committed to excellence in all we do. Through ongoing evaluation and a commitment to innovation, we strive to continuously improve our curriculum and teaching practices to better serve our pupils and their families.

## INTENT

Through our curriculum, teaching and learning opportunities, we intend to create an **inclusive, nurturing, and stimulating** educational environment where every child is empowered to unlock their **limitless** potential. We are dedicated to fostering **independence, confidence, and a love for learning**, ensuring that each child is equipped with the skills needed to thrive both academically and socially, thus enabling them to **Dream, Believe and Exceed** what otherwise might not be expected of them

## IMPLEMENTATION

We provide a tailored, holistic curriculum that meets the unique needs of each pupil. Through individualised learning plans based on their EHCPs, multidisciplinary approaches, and a supportive community, we aim to promote personal growth, academic achievement, and effective communication skills.

### Curriculum Goals:

1. **Personalised Learning:**
  - Develop individualised learning plans (ILPs) that cater to the specific needs, strengths, and interests of each child.
  - Use a range of assessment tools to monitor progress and adjust learning strategies accordingly.
2. **Communication and Language Development:**
  - Implement evidence-based speech and language therapies integrated into daily activities.
  - Use alternative communication methods, such as PECS and/or AAC (Augmentative and Alternative Communication) devices, to enhance expressive and receptive communication
3. **Social and Emotional Well-being:**
  - Create a safe, supportive, and predictable environment to reduce anxiety and encourage positive social interactions.
  - Incorporate social skills training and emotional regulation strategies into the curriculum.
4. **Academic Excellence:**
  - Deliver a broad and balanced curriculum that aligns with national standards (e.g. EYFS Framework) while being adapted to suit the learning profiles of our pupils.
  - Foster critical thinking, problem-solving, and a growth mindset through engaging, hands-on learning experiences.
5. **Life Skills and Independence:**
  - Teach practical life skills that promote independence and self-care.
  - Encourage participation in activities that build resilience, adaptability, and a sense of responsibility.
6. **Inclusive and Engaging Environment:**
  - Utilise a sensory-friendly classroom and outdoor learning space designed to meet the sensory processing needs of our pupils.
  - Ensure that learning materials and resources are accessible and engaging for all pupils.
7. **Family and Community Partnership:**
  - Engage families as active partners in their child's education, providing support and resources to reinforce learning at home.
  - Collaborate with external professionals and community organisations to enrich the educational experience and support holistic development.
8. **Professional Development:**
  - Invest in continuous professional development for staff to stay informed of the latest research and best practices in special education.
  - Foster a culture of reflective practice and collaborative learning among educators and support staff.

## IMPACT

By adhering to the Intent and Implementation, we aim to develop confident, communicative, and independent individuals who are prepared for the next stage of their education and life. Our pupils will leave our school with a strong sense of self-worth, the ability to form meaningful relationships, and the skills necessary to navigate and contribute to the world around them.