
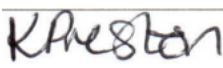




Policy/Procedure Name:	<b>BRITISH VALUES POLICY</b>		
Last Update:	<b>August 2024</b>	Next Update Due:	<b>June 2027</b>

Author	<b>Alex Smythe</b>
Signature of Authorised Individual	
Signature of the Director	

This POLICY outlines the key British values we actively promote at Willow Park School.

## General overview

The school is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our academy plays in promoting these values. All of our aims are ambitious and are differentiated based on the age and stage of our pupils (i.e. some concepts may be beyond the capacity of pupils until they are older). Our members of staff are expected to model these values in their work at the school and beyond.

We see British Values as underpinning what it is to be a citizen in a modern and diverse Britain. They allow us to create environments free from discrimination, intolerance and hate. They help us to challenge prejudice and stereotyping, whilst strengthening relationships within the community.

British Values are defined as the following:

- **Democracy**  
A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.
- **Individual liberty**  
Protection of your rights and the rights of others around you.
- **The rule of law**  
The need for rules to make a happy, safe and secure environment to live and work.
- **Mutual respect & tolerance of different faiths and beliefs**  
Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.

## Through our provision we:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;



- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people
- Teach an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- Encourage acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and teach an understanding of the importance of identifying and combatting discrimination.

## **Democracy**

### **To understand how they can influence decision making through a democratic process.**

- We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty

## **Individual Liberty**

### **To understand that the freedom to choose is protected in law.**

- Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- We educate and provide boundaries for pupils to make choices safely, through provision of a safe environment and an empowering education.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.
- Whether it is through choice of challenge, of how they record or choosing what to eat, pupils are given the freedom to make choices.

## **The Rule of Law**

### **To appreciate that living under the rule of law protects us and is essential for our well being and safety.**

- The importance of laws, whether they be those that govern the class, or the country, are consistently reinforced throughout regular school days; when dealing with behaviour and through school assemblies.
- Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities that they hold and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Ambulance etc. help reinforce this message.
- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- The concept of the Rule of Law is also reinforced through teaching activities in our citizenship curriculum.



## **Mutual Respect**

**To understand that while people may hold different views, we may show respect towards them.**

- Part of our school ethos and behaviour policy revolves around core values such as 'Respect'. Pupils are part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through classroom rules.
- Our PSHE curriculum and our RHE policy embodies values of mutual respect through units of learning such as Relationships and Global Citizenship
- Through PE lessons, we promote an attitude of equality and fairness.
- On a general level, the staff undertake assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

## **Tolerance of those of Different Faiths and Beliefs**

**To accept that others have different faiths or beliefs (or none) and these should be accepted and tolerated.**

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.
- Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held.
- We provide a broad and balanced education on a range of faiths, religions and cultures.

## **Equality Statement**

At Willow Park School, we actively seek to encourage equity and equality through our teaching and our employment practices. As such, we seek to advance the equality of opportunity between people who share any of the following characteristics:

- age
- disability
- gender reassignment
- being married or in a civil partnership
- being pregnant or on maternity leave
- race including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

The use of stereotypes under any of the above headings will always be challenged.

## **Inclusion**

Our school is an inclusive school. We aim to make all pupils feel included in all our activities. We try to make all our teaching fully inclusive. We recognise the entitlement of all pupils to a balanced,



---

broadly-based curriculum. We have systems in place for early identification of barriers to their learning and participation so that they can engage in school activities with all other pupils. We acknowledge the need for high expectations for and of all children.